







# **Didactics for Continuing Education**

Universities, in addition to education for initial students, also have Continuing Education as their task. Education for (external) professionals requires a certain design and supervision. In order to support the <u>alliance TU/e, WUR, UU, UMC Utrecht (EWUU)</u> lecturers in the (further) development of this type of education and to learn from each other, the alliance partners offer the course 'Didactics for Continuing Education'.

You register for module 1. If you need further translation to your own CE, you can then register for the rest of the course.

#### Module 1:

In module 1, vision on CE and characteristics of appropriate CE didactics are central. We first discuss what the organization and what you yourself want to achieve with CE. The main part of the meeting, we spend on the characteristics of didactics for CE. Does this differ from didactics for initial students, and how? With each participant there is a short online/telephone intake interview.

### **Course Didactics for Continuing Education**

Participants who want to make the translation to their own CE can decide to take the whole course. After module 1 you can choose between module 2 and 3 (or both). Module 4 is followed by everyone.

#### Module 2:

Module 2 focuses on the design of CE. What are the possibilities to get information on the needs of professionals? How do you design CE in concordance with the needs and characteristics of professionals?

Module 2 consists of a meeting and workshop assignments in which there is room for personal learning goals, working on the preparation or the design of your CE, individual coaching and collegial consultation.

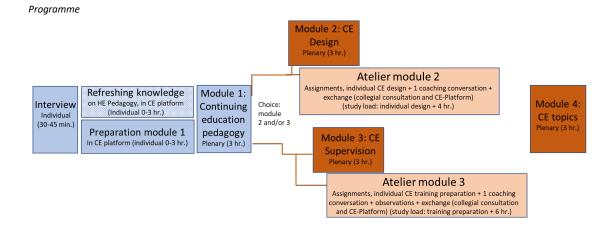
#### Module 3:

Module 3 focuses on supervising CE. Which guidance style fits the needs and characteristics of professionals? What difficult situations can you encounter in CE groups and how do you deal with them?

Module 3 consists of a meeting and workshop assignments in which there is room for personal learning goals, working on your guiding style for CE, individual coaching and collegial consultation.

#### Module 4:

In module 4 we share experiences and draw conclusions about appropriate didactics for CE based on the individual projects. There is also room for a topic that comes from the learning goals in the group.



Participants in Module 1 follow the blue part of the program. Participants in the Didactics for CE course also follow the orange part.









#### Goals:

- After Module 1, participants are able to: Formulate what characterizes CE didactics;
- Participants who have completed the course and have chosen a route via Module 2 can also:
   Make conscious choices in the design of their CE (course design, work formats and test formats that suit professionals).
- Participants who have completed the course and have chosen a route via Module 3 can also: Make conscious choices for supervision of professionals in the education they offer.

### **Target group**: Teachers and developers (coordinators) of CE:

- from different faculties and institutions of TUE, WUR, UU, UMC Utrecht;
- with learning questions about didactics (design and/or guidance) of CE;
- with demonstrable knowledge and experience at UTQ level;
- with (an idea for) CE when choosing module 2, Design;
- who are involved in the guidance of CE for the duration of the course if they choose module 3, Guidance;
- When participating in the course: who are able to follow the course from start to finish, i.e.:
  - √ attend all meetings of the course,
  - $\sqrt{\ }$  carry out assignments (at least 10 hours plus the concrete design for CE).

The minimum number of participants per module is 4. The maximum number of participants is 16.

**Location**: Participants can choose to participate in Wageningen (English language), Utrecht (Dutch language) or Eindhoven (English language).

**Program management**: The course is commissioned by the alliance TU/e, WUR, UU and UMC Utrecht and supervised by Hanne ten Berge en Carolijn Ouwehand, Educational Development & Training, Utrecht University.

**Costs**: Free of charge for participants from the alliance TU/e, WUR, UU and UMC Utrecht institutions. For participants from other universities: €365 for module 1, €985 for the whole course.

## Timeline

|                                 | Location Utrecht (2022)   | Location Eindhoven (2023)  | Location Wageningen (2023)   |
|---------------------------------|---|--|--|
| Registration deadline           | September 7 <sup>th</sup>   | February 1 <sup>st</sup>   | May 8th 2023   |
| Intakes                         | September 12-23 (online)  | February 6-16 (online)   | May 15-19 (online)   |
| Conclusion on group composition | September 26 <sup>th</sup>  | February 21st  | May 25th   |
| Preparation Module 1            | September 27 - October 16   | February 22 – March 15   | May 26 – June 4  |
| Meeting Module 1                | Mon. October 10 <sup>th</sup> 9.30-13.30<br>hr. (on location, incl. lunch)  | Thu. March 16 <sup>th</sup> 9.30-13.30 hr.<br>(on location, incl. lunch)   | Mon. June 5th 9.30-13.30 hr.<br>(on location, incl. lunch)   |
| Meeting Module 2                | Mon. October 31st 9.30-13.30 hr. (on location, incl. lunch)   | Thu. March 30 <sup>th</sup> 9.30-13.30 hr.<br>(on location, incl. lunch)   | Mon. September 18th 9.30-<br>13.30 uur (on location, incl.<br>lunch)   |
| Atelier Module 2                | <ul> <li>Different assignments in line with individual learning goals</li> <li>Collegial consultation: Mon. November 7<sup>th</sup>, November 14<sup>th</sup>, November 21<sup>st</sup>, November 28<sup>th</sup> 10.00-10.30 hr. (online)</li> </ul> | Different assignments in line with individual learning goals     Collegial consultation: Thu. April 6 <sup>th</sup> , April 13 <sup>th</sup> , April 20 <sup>th</sup> , April 27 <sup>th</sup> 9.00-9.30 hr. (online)  | Different assignments in line with individual learning goals Collegial consultation: Mon. Sept 25, Oktober 2., Oktober 9, Oktober 30. 9.00-9.30 uur (online)         |
| Meeting Module 3                | Tue. November 1 <sup>st</sup> 9.30-13.30 (on location, incl. lunch)   | Tue. March 28 <sup>th</sup> 9.30-13.30<br>(on location, incl. lunch)   | Tue. 19 september 9.30-13.30 (op locatie, incl. lunch)   |
| Atelier Module 3                | <ul> <li>Different assignments in line with individual learning goals</li> <li>Collegial consultation: Tue. November 8<sup>th</sup>, November 15<sup>th</sup>, November 22<sup>nd</sup>,</li> </ul>   | <ul> <li>Different assignments in line with individual learning goals</li> <li>Collegial consultation: Tue.         April 4<sup>th</sup>, April 11<sup>th</sup>, April 18<sup>th</sup>, April 25<sup>th</sup> 9.00-9.30 hr.         (online)     </li> </ul> | Different assignments in line with individual learning goals     Collegial consultation: Tue. September 26, Oktober 3, Oktober 10, Oktober 31. 9.00-9.30 hr (online) |









|                  | November 29 <sup>th</sup> 9.00-9.30 hr.<br>(online) |  |                               |
|------------------|---|--|-------------------------------|
| Meeting Module 4 | Mon. December 5 <sup>th</sup> 9.30-13.30            | Thu. May 11 <sup>th</sup> 9.30-13.30 hr. | Mon. November 13 9.30-13.30   |
|                  | hr. (on location, incl. lunch)                      | (on location, incl. lunch)               | hr (on location, incl. lunch) |