

Didactics for Continuing Education

Universities, in addition to education for initial students, also have Continuing Education as their task. Education for (external) professionals requires a certain design and supervision. In order to support EWUU lecturers in the (further) development of this type of education and to learn from each other, the alliance partners offer the course 'Didactics for Continuing Education'.

You register for module 1. If you need further translation to your own CE, you can then register for the rest of the course.

Module 1:

In module 1, vision on CE and characteristics of appropriate CE didactics are central. We first discuss what the organization and what you yourself want to achieve with CE. The main part of the meeting, we spend on the characteristics of didactics for CE. Does this differ from didactics for initial students, and how? With each participant there is a short online/telephone intake interview.

Course Didactics for Continuing Education

Participants who want to make the translation to their own CE can decide to take the whole course. After module 1 you can choose between module 2 and 3 (or both). Module 4 is followed by everyone.

Module 2:

Module 2 focuses on the design of CE. How do you design CE in concordance with the needs and characteristics of professionals? How do you ensure that CE can be beneficial for yourself or your department? Module 2 consists of a meeting and workshop assignments in which there is room for personal learning goals, working on your own material/method of working with CE, individual coaching and collegial consultation.

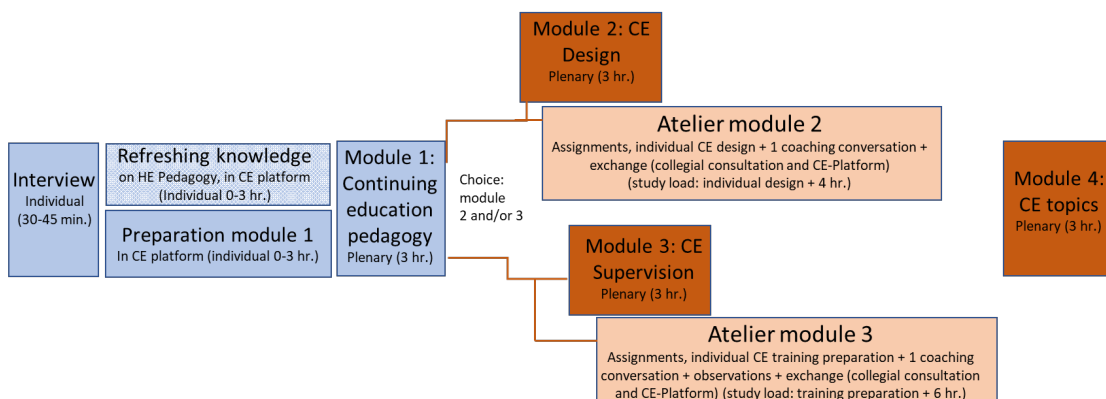
Module 3:

Module 3 focuses on supervising CE. Which guidance style fits the needs and characteristics of professionals? What difficult situations can you encounter in CE groups and how do you deal with them? Module 3 consists of a meeting and workshop assignments in which there is room for personal learning goals, working on your guiding style for CE, individual coaching and collegial consultation.

Module 4:

In module 4 we share experiences and draw conclusions about appropriate didactics for CE based on the individual projects. There is also room for a topic that comes from the learning goals in the group.

Programme



Participants in module 1 follow the blue part of the program. Participants in the Didactics for CE course also follow the orange part.

Goals:

- After Module 1, participants are able to: Formulate what characterizes CE didactics;
- Participants who have completed the course and have chosen a route via Module 2 can also: Make conscious choices in the design of their CE (course design, work formats and test formats that suit professionals).
- Participants who have completed the course and have chosen a route via Module 3 can also: Make conscious choices for supervision of professionals in the education they offer.

Target group: Teachers and developers (coordinators) of CE:

- from different faculties and institutions of TUE, UU, UMCU, WUR;
- with learning questions about didactics (design and/or guidance) of CE;
- with demonstrable knowledge and experience at UTQ level;
- with (an idea for) CE when choosing module 2, Design;
- who are involved in the guidance of CE for the duration of the course if they choose module 3, Guidance;
- When participating in the course: who are able to follow the course from start to finish, i.e.:
 - ✓ attend all meetings of the course,
 - ✓ carry out assignments (at least 10 hours plus the concrete design for CE).

The minimum number of participants per module is 4. The maximum number of participants is 16.

Location: Participants can choose to participate in Wageningen (English language), Utrecht (Dutch language) or Eindhoven (English language).

Program management: The course is commissioned by the alliance EWUU and supervised by Hanne ten Berge en Carolijn Ouwehand, Educational Development & Training, Utrecht University.

Costs: Free of charge for participants from EWUU institutions. For participants from other universities: €365 for module 1, €985 for the whole course.

Timeline

	Location Wageningen (2022)	Location Utrecht (2022)	Location Eindhoven (2023)
Registration deadline	September 1 st	September 7 th	February 1 st
Intakes	September 7-13 (online)	September 12-23 (online)	February 6-16 (online)
Conclusion on group composition	September 15 th	September 26 th	February 21 st
Preparation Module 1	September 16-21	September 27 - October 16	February 22 – March 15
Meeting Module 1	Thu. September 22 nd 9.30-13.30 hr. (on location, incl. lunch)	Mon. October 10 th 9.30-13.30 hr. (on location, incl. lunch)	Thu. March 16 th 9.30-13.30 hr. (on location, incl. lunch) Location: Atlas 1.652
Meeting Module 2	Tue. October 11 th 9.30-13.30 hr. (on location, incl. lunch)	Mon. October 31 st 9.30-13.30 hr. (on location, incl. lunch)	Thu. March 30 th 9.30-13.30 hr. (on location, incl. lunch) Location: Atlas 1.652
Atelier Module 2	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Tue. October 18nd, November 1st, November 8th, November 15th 9.00-9.30 hr. (online) 	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Mon. November 7th, November 14th, November 21st, November 28th 10.00-10.30 hr. (online) 	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Thu. April 6th, April 13th, April 20th, April 27th 9.00-9.30 hr. (online)
Meeting Module 3	Thu. October 13 th 9.30-13.30 (on location, incl. lunch)	Tue. November 1 st 9.30-13.30 (on location, incl. lunch)	Tue. March 28 th 9.30-13.30 (on location, incl. lunch) Location: Dommelzaal – STW 0.52
Atelier Module 3	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Thu. October 20th, November 3rd, November 10th, November 17th 9.00-9.30 hr. (online) 	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Tue. November 8th, November 15th, November 22nd, November 29th 9.00-9.30 hr. (online) 	<ul style="list-style-type: none"> • Different assignments in line with individual learning goals • Collegial consultation: Tue. April 4th, April 11th, April 18th, April 25th 9.00-9.30 hr. (online)
Meeting Module 4	Thu. December 1 st 9.30-13.30 hr. (on location, incl. lunch)	Mon. December 5 th 9.30-13.30 hr. (on location, incl. lunch)	Thu. May 11 th 9.30-13.30 hr. (on location, incl. lunch) Location: Atlas 1.652