



### CDIO conference 24 01 2016

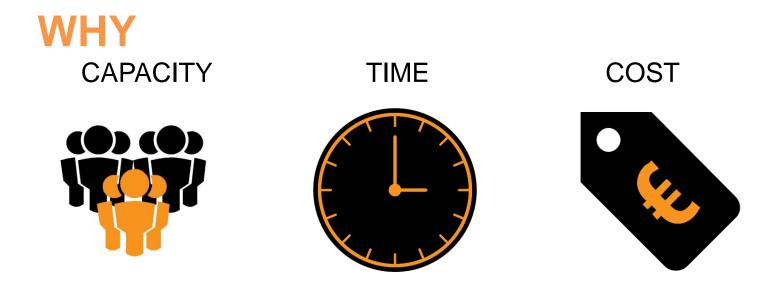
### Lisa Jansen







## Towards virtual labs



### BUT... Educational improvement ?





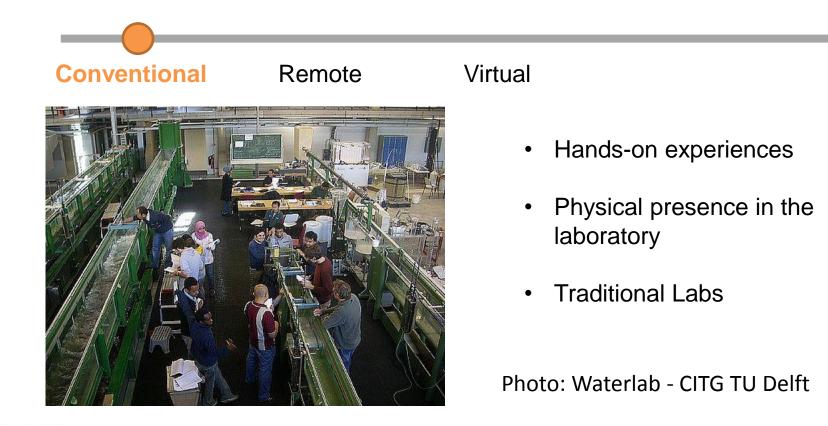


Conventional

Remote

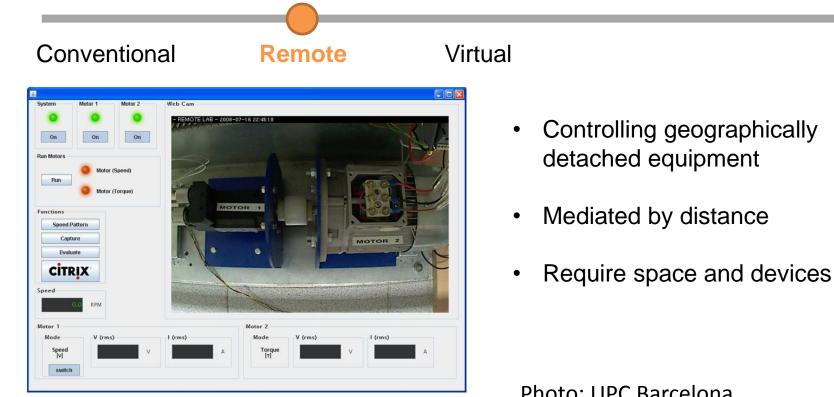
Virtual









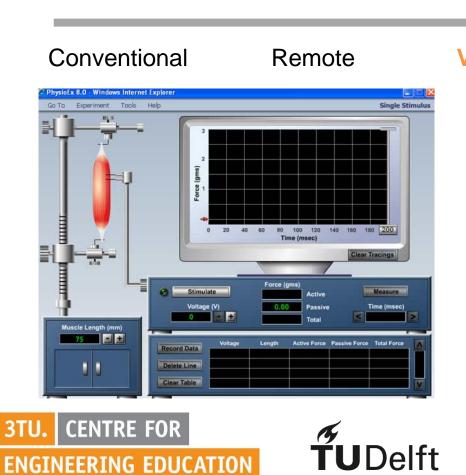


**ŤU**Delft

**3TU.** CENTRE FOR

**ENGINEERING EDUCATION** 

Photo: UPC Barcelona

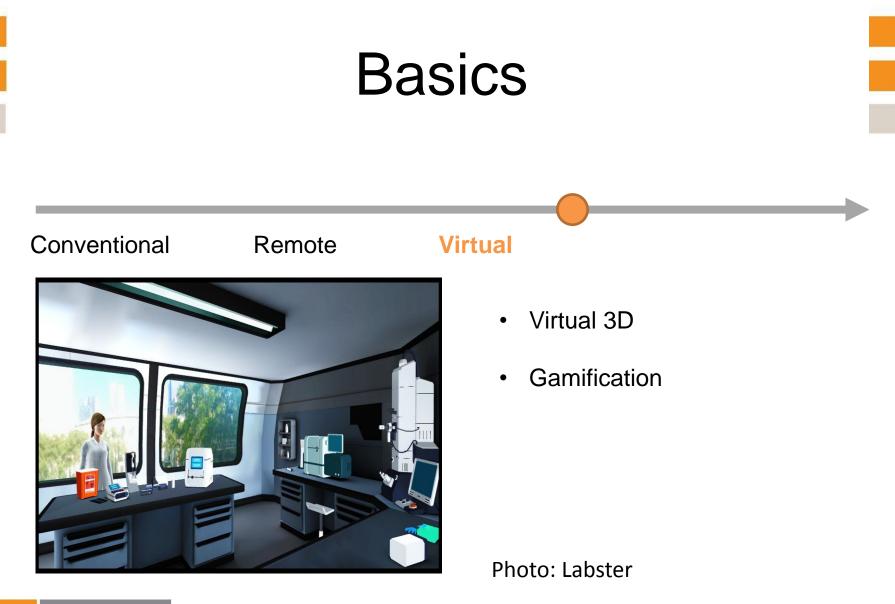


**ENGINEERING EDUCATION** 

Virtual

- Virtual 2D •
- Imitation of real • experiments
- Infrastucture is stimulated • on computers

Photo: University of Toronto



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# PRO

#### **Conventional**

Ing

#### Remote

#### Virtual

Memorisation by processing senses



• Development specific motor skills

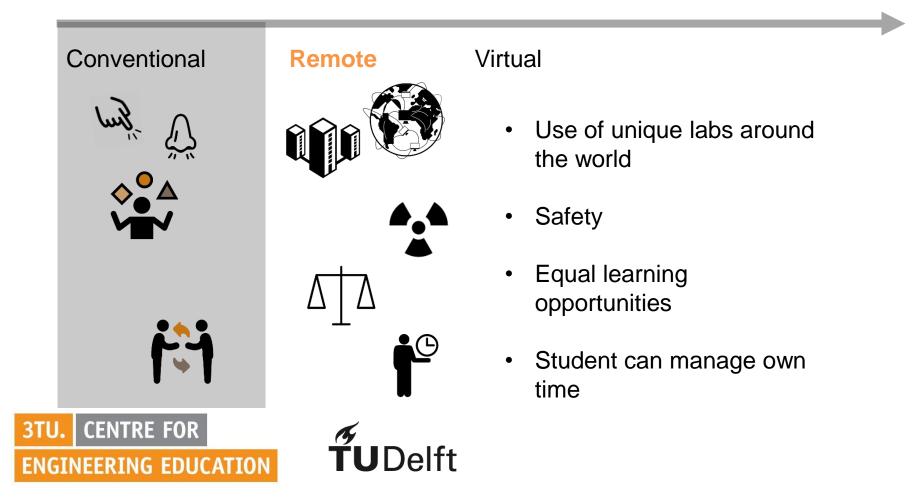


• Face to face interaction

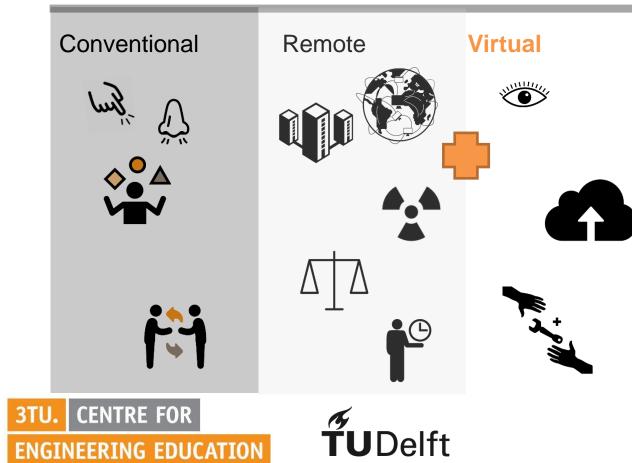




# PRO

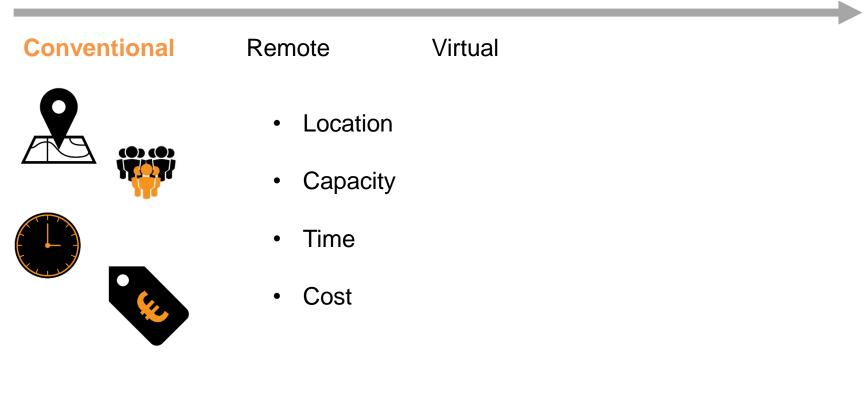


# PRO



- Observing concepts that you can't see with one's bare eyes.
- Easily upgraded
- Preparation or Practice

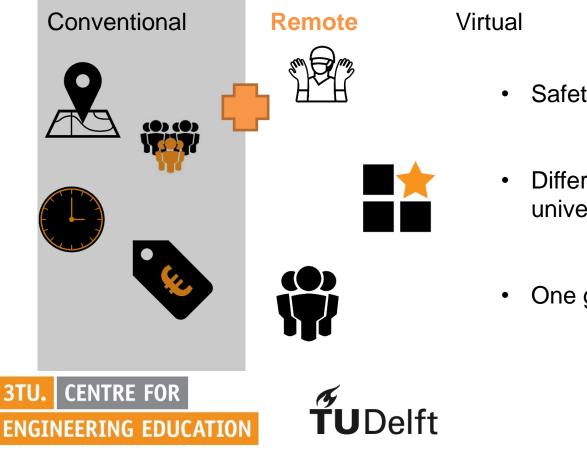
# CON





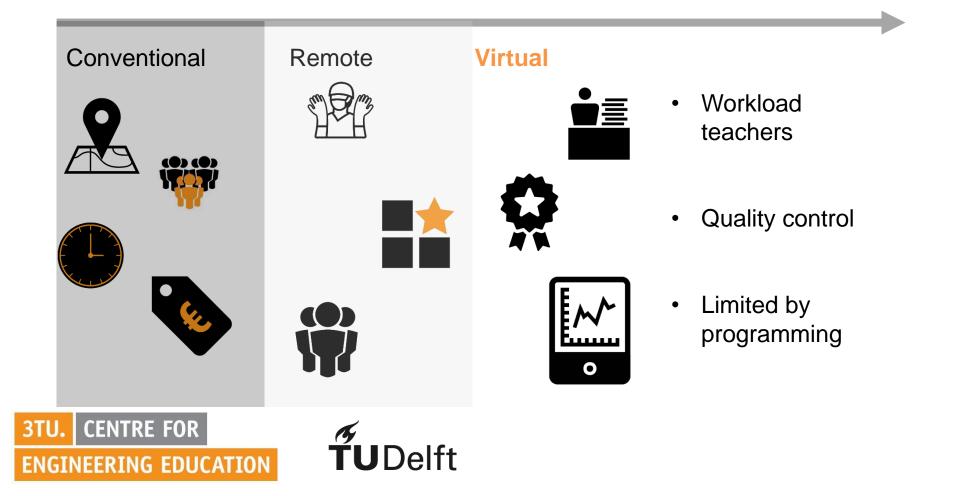


# CON



- Safety awareness
- Differentiate from other universities
- One group at a time

# CON



**BUT** is it enough to change the improve education?



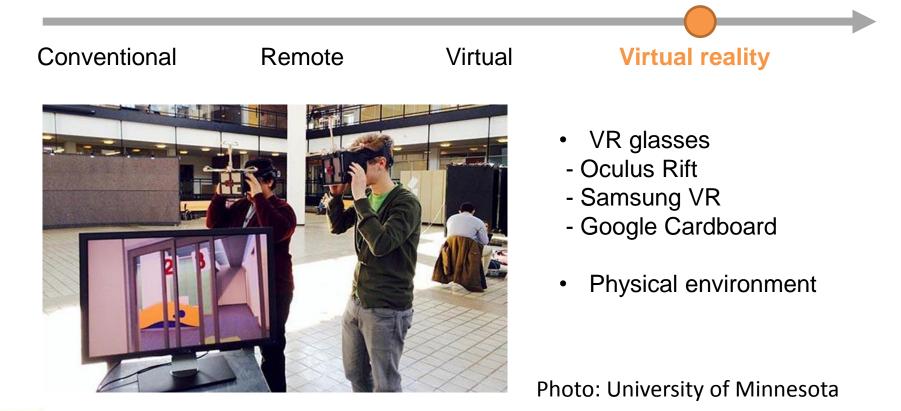
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- Guidance
- Feedback
- Interaction
- Personalisation

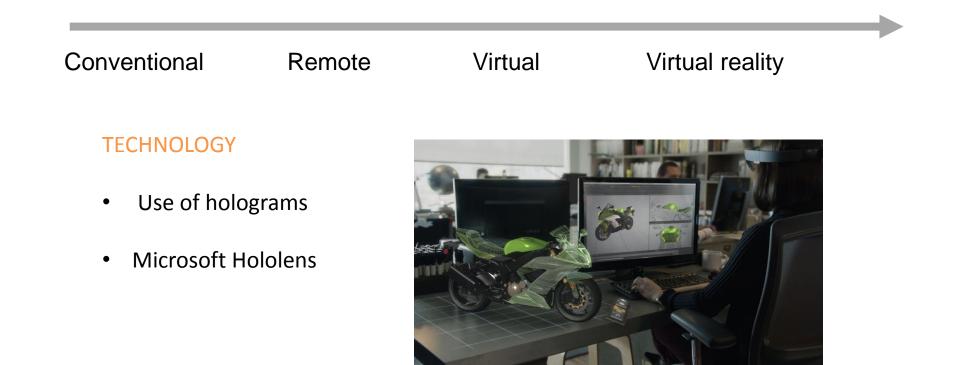
## Next step







## Next step









## Question



### Following innovation or creating innovation?



