#### Science Shop @WUR

dare to not know and willing to learn

March 12<sup>th</sup> 2019, Lèneke Pfeiffer









#### Science Shop @wur

- CSO
- 2 co-ordinators (1.2 fte)
- WR/WU projectleaders (30)
- Funding (424)
- Projects (40)
- Student involvement (125)







#### Questions

**Nutrition** and health Traffic Animal welfare Regional Nature and products environment Fair Trade Urban green







### Mediation process

- Request from CSO
- Intake
- Feasibility study
- Project proposal
- Realisation: collaboration with:
  - CSO
  - Researchers
  - students
  - Advisory committee
- Evaluation







## Project proposal (work plan)

- names of the participating people: from CSO and from WUR
- Research questions
- timeframe
- budget
- expected results
- use of these results by the participants
- project communication
- project evaluation







#### How to get (and keep) people involved?

- Discuss roles and responsibilities
- Include all contributions: time, network, in kind, expertise, voluntary, professional...
- Make clear agreements with all parties
- Facilitate moments of discussion
- Facilitate spin off: media attention, public debate, scientific publication
- Share the success of the project with all parties involved







#### **ENTRANCE** Impactstudy

- CBR student project results lead to a better understanding of the societal topic
- CSOs appreciate CBR projects ...
- Most CSOs are pleased with the general research process and start meetings
- CSOs appreciate working with students
- Science Shops (as intermediate) have added value
- Some need for support with the implementation of the outcomes







#### Collaboration 4TU teachers and students?















# Antroponix project example

TUe design

TUDelft connectivity with tiny house concept

**UT** energy

WUR crop production









# Thank You Tinding Unswers Together





