Education Project services
Education for & with society

4TU innovative learning spaces

12-03-2019

Education Project services
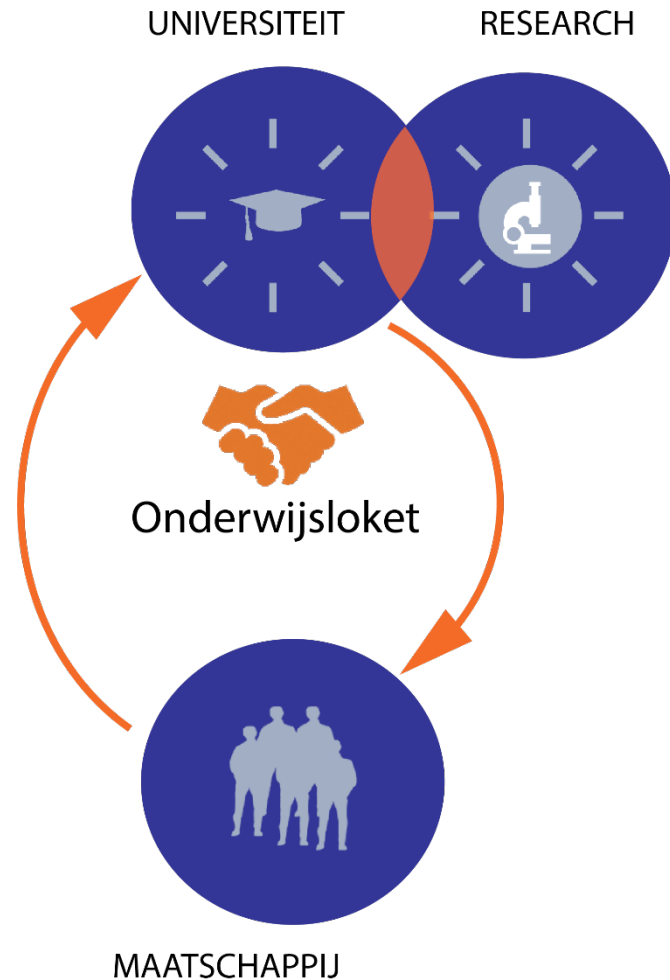
Matching questions from society with BSc- en MSc education

+- 550

Leads

(2017-2018)

161 X ACT
45 X vakken

Real-life

Projects

UNIVERSITEIT

RESEARCH

Onderwijsloket

MAATSCHAPPIJ

WAGENINGEN
UNIVERSITY & RESEARCH

100years
1918 — 2018

How? Procedure

Real-life issues / cases

Fine-tuning questions

EDUCATION PROJECT SERVICES

Formulating assignments

Academic Consultancy Training

Study programmes Wageningen University

Other education institutes or organisations

BSc & MSc courses

Innovation

Internship & Thesis

WAGENINGEN
UNIVERSITY & RESEARCH

100years
1918 — 2018

ACT Work Flow

➢ *Before start: EPS*

ACT Coordination team:
➢ *Period coördinator*
➢ *Support*

Start werving en afstemming casussen

Start ACT

Einde ACT

				0	**1**		**3**	**6**	**8**

- 2 months
  - **Recruitment of projects**
  - **Fine tuning & writing**
  - **Match with available expertise students**
  - **Expectation management**

➢ *proces Coach*

➢ *Interaction with commissioner*
➢ *Academic Advisor*

Real life projects in numbers until 2016/2017

ESA	13-14	14-15	15-16	16-17
# studenten	346	361	650	1.294
# projecten	30	44	87	170

Reasons to participate / collaborate

- **Societal commissioners**: knowledge, inspiration, creative ideas, stimulating collaboration, meeting future/new employees

- **Teachers/ WUR**:

  - new out-of-the box projects, larger network, supporting teachers (decreasing workload)

  - providing rich leaning environments to learn collaboration skills, and how to become a responsible researcher/professional

- **Students**: real-life cases are motivating

- What do we ask from commissioners? We ask them to contribute to the learning process of the students.

Vision for education WUR 2019-2022

"*Rich learning environments:*
Learning within real-world cases is instrumental for developing a critical and responsible attitude, multi/interdisciplinary cooperation and the ability to deal with diverse societal stakeholders and influences.

"For many years we have applied these real-world settings in our **Academic Consultancy Training** course, and we now seek to extend this approach to other courses."

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Learning in communities:

"Many different forms of learning exist in communities in which students and staff interact with businesses and Society

We will stimulate these **authentic learning environments and learning communities further** by starting additional pilots, sharing examples and developing more expertise."

Services for teachers

Support

Implemention
Real-life cases
in course

Quality control
Writing cases
Managing
expectations
(teacher and
commissioner)

Share contacts
with questions
Connect
internal and
external

Experiment together

New forms of Real-life learning
- Challenge-based (Hackathon)
- Online
- International

Advice

Didactic advice
Real-life
learning
- Course method
- Coaching role teacher

Connect with
department
Education
Support Centre

City Deal living lab Droevendaal

Foto: https://www.wur.nl/nl/show/Wonen-in-een-barak.htm

Afbeelding: http://www.barillagida.com.tr/ebulten10/pdf/gygpkisa.pdf

Education Project Services

Questions?

Mail: onderwijsloket@wur.nl

Or have a look at:

www.wur.nl/onderwijsloket

Website ACT: www.wur.nl/act

Round table session

- What is the added value of real-life learning?

- What are the main challenges?

- How to overcome these challenges?

- How to create a co-creation process between users, student, researchers and case-owners in a living lab approach?