

Lessons learned

During the project, it became clear that it is hard to grow a culture of sharing (and certainly reusing). Results of the survey showed that sharing is easier with people you know. Therefore, it is important to extend people's network across the boundaries of their own university. Being part of a broader community also helps to understand and respect cultures of other universities. To keep the 4TU-community alive, it is necessary to have face-to-face meetings at least once a year and find ways to involve the community members on a more regular basis. It is the social aspect which counts the most.

The InterTU Study day, each year held at another university, is perfect for sharing experiences and building a community. Additionally, the pilot of EQUELLA demonstrated that this platform is an interesting option to facilitate the sharing of materials and set up an online community as well.

Finally, the project helped to form ideas about openness in math education and prepare for critical next steps in opening up math education in the future.

Although the project length was not long enough to realise a full culture change, the project did provide important stepping stones to work towards this end goal.