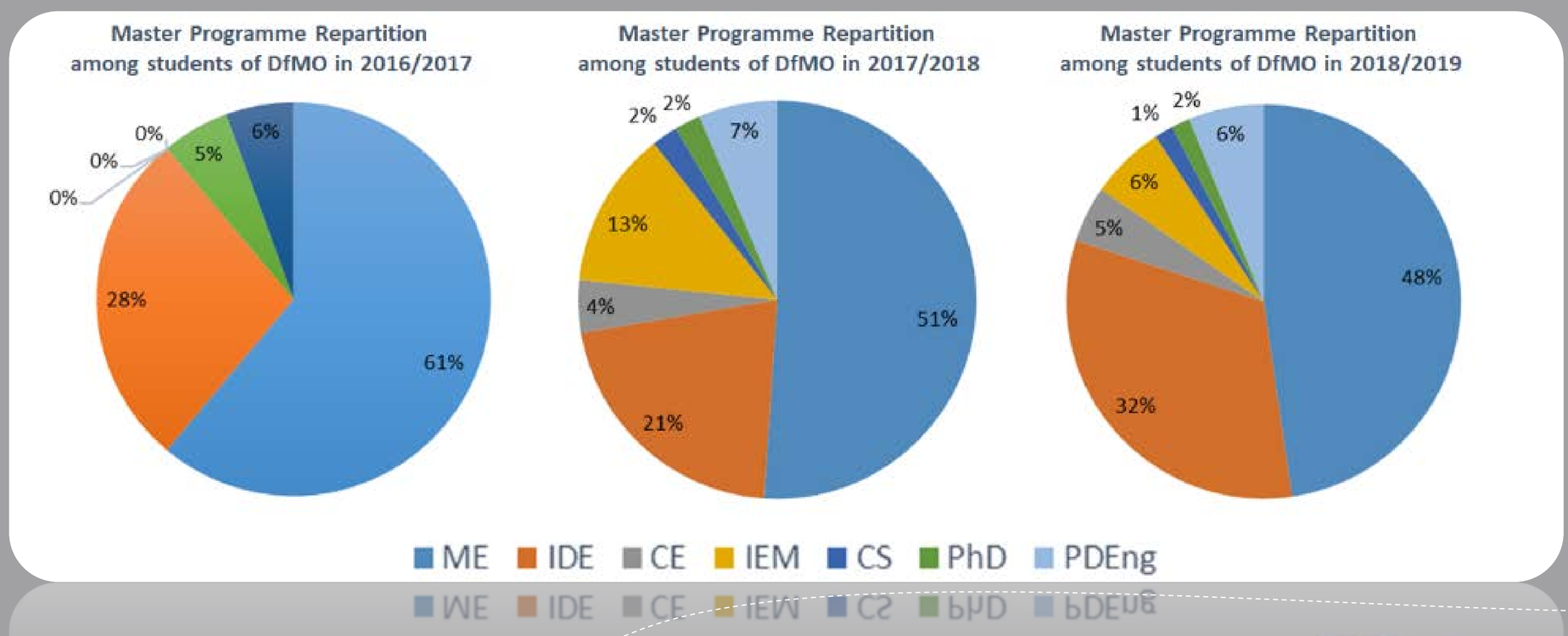
OPTIMISING STUDENT-DRIVEN LEARNING (SDL) THROUGH FRAMEWORK FOR TAILORING PERSONAL STUDENT PATHS

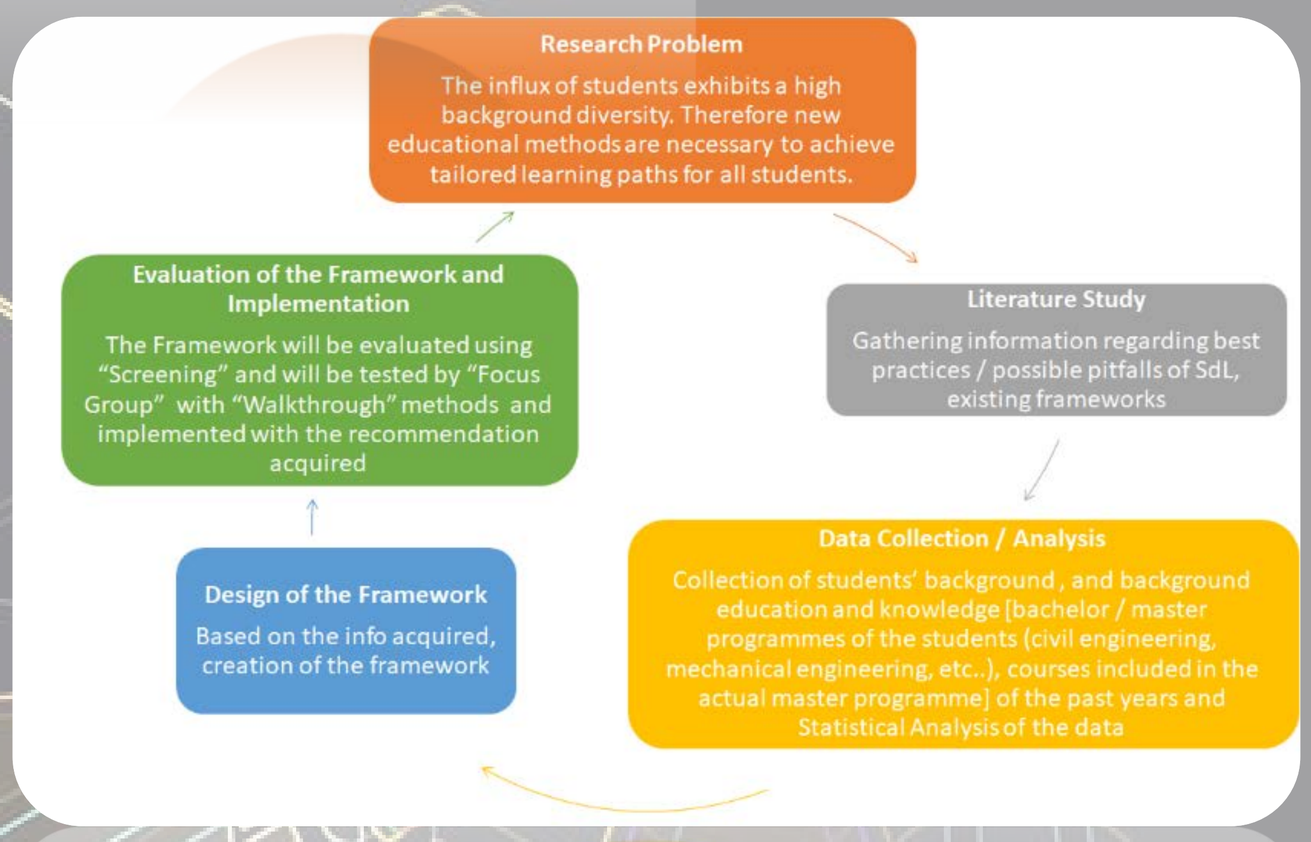


THE CHALLENGE

The influx of students exhibits a high background diversity. In addition an increase in influx from post-master students (PhD and Professional Doctorate in Engineering – PDEng) is observed, which requires flexibility in the exit level

THE APPROACH

The research adopted a Design-based approach supported by a qualitative evaluation

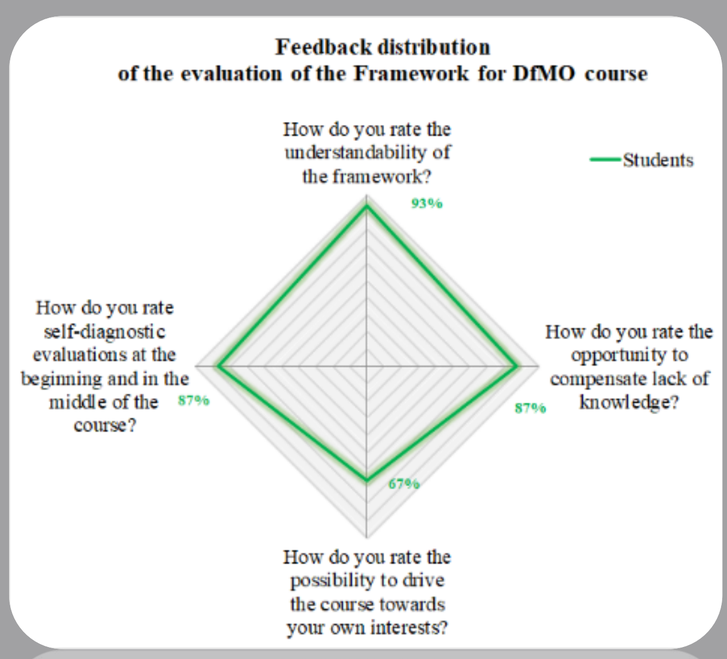


THE SOLUTION

The Framework is designed to offer to students the possibility to fill the knowledge gap for both the topics, receiving dedicated materials and extra-support.

THE TEST

The evaluation looked for suggestions and remarks on understandability of the Framework, user-friendliness of the Framework and on representability of the possible domains of interest



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