

Education in this academic year 2021-2022

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Teacher Survey

Dear WUR teacher,

The university is interested in understanding how in this academic year 2021-2022 education evolves, also under the influence of different waves of measures due to Covid-19, and what type of support teachers currently need to realize their wishes. Also, the university is interested in understanding how well-being and stress have evolved over the past few months since the start of this academic year 2021-2022.

This survey will ask – apart from some demographic information - about teaching experiences, use of online tools, teaching activities, and support for teaching in this academic year. Please take a few minutes to carefully read and answer the following questions. Any info will be treated carefully and anonymously, and findings will only be shared at an overarching level. By starting this survey you understand to participate in this research and agree with the conditions. We appreciate your participation!

For more information please contact (kazem.banihashem@wur.nl).

Demographic information

1. Please mention the code/name of the course that you taught/coordinated in this academic year and you wish to complete this survey for.

2. Please select your Science Group.

- Plant Sciences
- Social Sciences
- Animal Sciences
- Environmental Sciences
- Agrotechnology and Food Sciences
- Other

3. For this course you are:

Course coordinator Teacher

4. How long have you been teaching at WUR?

5. What is your gender?

Female Male Prefer not to answer

6. What is your age? (Optional)

7. What is your nationality?

Dutch Non-Dutch Prefer not to answer

8. We would like to conduct interviews with a few teachers/coordinators to get a deeper insight into their teaching experiences in this academic year 2021-2022. If you are willing to participate in this, please mention your email address. (Optional)

Email address:

Please indicate in what format your education/course has been delivered in this academic year 2021-2022

Online format is a form of education which is completely delivered and administered using the Internet.

Face-to-face format is a form of education where course content and learning material are taught in person in the real classroom setting.

Blended format is a form of education that combines online educational materials and/or online opportunities for interaction with face-to-face classroom methods.

	Online	Face-to-Face	Blended	Explanation (optional)
My education/course has been delivered				

Block 1/4: Teaching experiences

Please indicate to what extent do you agree or disagree with the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Not applicable	1	2	3	4	5
Blended Teaching						
I like blended teaching						
I think it is <i>important</i> to offer blended education of good quality						
I have the <i>digital</i> know-how to implement blended education						
I have the <i>didactical/pedagogical</i> know-how to implement blended education						
Teaching experiences in blended course(s)						
I feel I managed to teach this blended course <i>successfully</i>						
I was motivated to teach this blended course						
I experienced <i>stress</i> teaching this blended course						
Teaching this course in a blended form <i>increased the workload</i>						
It was difficult to combine personal life at home with blended teaching						
Teaching this course in a blended form increased my ability to apply (various/new) teaching methods						
Teaching this course in a blended form stimulated me to <i>rethink its course design</i>						
I feel worried about teaching my course in a blended form						
I feel <i>comfortable</i> about my blended teaching						
I feel a sense of <i>well-being</i> when teaching in a blended form						
I feel <i>satisfied</i> with my blended teaching						
I feel high <i>mental effort</i> teaching in a blended form						
I feel I can teach <i>effective/efficient</i> in a blended form						
I feel blended teaching <i>adds value</i> to my teaching						

I feel I have a high <i>teaching performance</i> in blended education						
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Please indicate how you think the learning of students is affected by blended teaching in this academic year 2021-2022 compared to the previous academic year with (mainly) online education from 1 (much worse) to 5 (much better)

	Not applicable	1	2	3	4	5	Explanation (optional)
The learning performance of students is							
The motivation of students is							
The engagement/participation of students is							
The feedback of teachers to students is							
The collaborative learning among students is							
Other [please mention]							

Block 2/4: Online Tools

Please indicate which of the educational tools you used in this academic year 2021-2022 and – for those that you used - how satisfied you are on a scale from 1 (dissatisfied) to 5 (satisfied)

Online tools	Use		Satisfaction (in case of use)				
	No	Yes	1	2	3	4	5
<i>Live interaction with students</i>							
Virtual classroom							
Zoom							
Skype for business							
Other tools for live interaction [please mention]							
<i>Video recording and sharing</i>							
Weblectures newly recorded							
Weblectures of previous years							
Knowledge clips of previous years							
Library for Learning sources (WUR)							
Recordings with PowerPoint							
Recordings with Snagit							
Recordings with other tools [please mention]							
Videos on JoVE							
Videos on Youtube							
Other existing video sources [please mention]							
<i>Interaction with students (non-synchronous) [not happening at the same time]</i>							
Brightspace Forum Discussions							
Brightspace Assignments							
Brightspace Group Management							
Brightspace Email tooling							
Feedbackfruits Interactive video/doc							
Feedbackfruits Peer Assignment							
Feedbackfruits Assignment Feedback							
Other tools for Interaction [please mention]							
<i>Assessment tools</i>							
Brightspace grading / progress							
Individual Assignments							
Group Assignments							
Turnitin							
Quizzes							
Self Assessment							
Surveys							

Brightspace Advanced: Manage groups							
Brightspace Advanced: Online Peer Feedback							
Brightspace Advanced: Grades							
Brightspace Advanced: Assessment							
Webinar Virtual classroom							
Webinar Facilitating a learning community							
Webinar Restructuring your lecture to a knowledge clip							
Webinar Practical classes							
Other [please mention]							

Please indicate which of the IT tools you used and – for those that you used - how satisfied you are on a scale from 1 (dissatisfied) to 5 (satisfied)

IT tools support	Use		Satisfaction (Optional)				
	No	Yes	1	2	3	4	5
Connecting to WUR network from home (MyWorkspace/VPN)							
Access to network drives (M-drive and W-drive)							
Access to WUR repositories (video, library)							
Installing WUR software							
Brightspace connectivity & speed							
Web lectures connectivity & speed							
Skype for Business connectivity & speed							
Responsiveness support ticket systems (IT,Edu,BS)							
Hardware at home							
Ergonomic set up at home							
Other [please mention]							

To what extent do you agree or disagree with the following statements from 1 (strongly disagree) to 5 (strongly agree)

	1	2	3	4	5
The IT infrastructure of WUR (software, network, etc.) supports my teaching in this academic year 2021-2022					
The information available about online teaching tools and IT (what's new in Brightspace, Virtual Classroom, software, etc.) supports my teaching in this academic year 2021-2022					
The support services (Brightspace, IT) for my teaching are sufficient to help me with my teaching issues/questions in this academic year 2021-2022					
I feel supported by my colleagues in teaching in this academic year 2021-2022					
I feel supported by my organization in teaching in this academic year 2021-2022					

Please explain if there is any other kind of support that would like to receive for your teaching in this academic year 2021-2022? (Optional)

Final remarks that you would like to share