Newsletter item

**AIMION: A tailor made tool for supporting reflective learning in your CBL course**

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A key element in CBL is that students become increasingly self-directed in designing and conducting their CBL projects and learning. To support this, the AIMION tool engages students in jointly reflecting. The tool makes reflection and planning processes more visible, systematic, efficient, and approachable for coaching by teachers.

The AIMION tool was developed iteratively in three rounds of design-research using feedback from teachers, students and experts and tested within the context of different engineering disciplines. The results so far show that users value AIMION as an opportunity to effectively engage with each other, share and explore their backgrounds and expectations, and on that basis put together their ideas and plans related to their CBL projects. This includes reviewing previous plans and reflecting on progress at different stages of the project. The results also indicate that the AIMION tool is flexible and should be adapted to the specific needs of a given CBL course and teaching context.

In the webinar, the current version of the AIMION tool was demonstrated and some conclusions from the current design research were shared and discussed. However, more courses/teachers can participate for further development!

**Join in**

Participating means working closely with the AIMION team to tailor the tool for your course. An opportunity for sharing your expertise and learning from the team's experience with previous pilots. It is an effective investment in the quality of your CBL course at a low personal cost.