

- What was your SUTQ project about?

My SUTQ project was driven by the desire to explore the opportunities for a revision of enterprise education in the UT's current International Business Administration (IBA) program. I was basically triggered by the question of what the business world would consider as important enterprise skills for students to develop during their study and the implications for a revision of the current enterprise educational efforts in the IBA, including its pedagogical ramifications regarding assessment practices and coordination.

- What have you learned?

I learned that involving a variety of participants in the research process at the same time is very helpful. My SUTQ research sample consisted of business managers, educators, educational leaders, students, alumni and a member from CELT. While all attending in a creative workshop session, not only fresh ideas could be exchanged but it also led to the development of novel and solid insights emerging from a fruitful discussion. This highly "engaged" research approach appeared to be efficient and also led to an amount of commitment for follow up. I believe that this is a nice example of a social constructionist approach to renew educational practices.

What was the biggest challenge?

My biggest challenge was to integrate my research question and approach in the literature on higher education, and particularly enterprise education. This literature stream was previously unknown to me and yet, very helpful to define the scope of my research, framework and the research design, and reflecting on the findings.

What are you proud of?

I am particularly proud of the fact that I was able to finish everything in time while continuing my regular work in difficult times.